



Mission Senior Secondary *Peer Tutoring Criteria*

COURSE SYNOPSIS

The Peer Tutoring course at MSS is designed to provide opportunities for students to develop skills in communication, interpersonal relations, conflict management, self-reflection and leadership while supporting peers in a classroom setting. Students will develop an understanding of individual academic differences and learning styles, while acquiring an appreciation of the importance of contributing to community and helping others.

Students who enroll in this course should possess a desire to explore a self-directed learning model and acquire the skills and knowledge necessary for success in this model of learning. Selected students will possess good work habits, be in good academic standing and have a history of exemplary attendance. Students who enroll in this course, will be required to attend meetings after school and/or at lunch to participate in required learning and assignment submission. Additionally, students will require access to the internet and tools for online research and learning.

Interested students must complete the following application form and submit to their Vice Principal no later than June 26th. Successful candidates will be notified by their counselor.

APPLICATION PROCESS

The application process consists of three parts:

- Student information and indicated areas of interest for the Peer Tutoring role
- The completion of the Teacher Reference and Assessment Rubric by the peer tutor candidate and a teacher who is willing to serve as a reference for the Peer Tutor. Please note that the teacher who completes the assessment must also be willing to have the student as a peer tutor in their classroom.
- The signed approval and recommendation of the Peer Tutor's Vice Principal.

Please return the completed form (including all signatures) to your Vice Principal:

Mr. Nguyen	A – G
Ms. Dickinson	H – O
Ms. Cummings	P - Z

Completed forms MUST be returned to your Vice Principal.